

P1 Orientation 2026
Principal's Address







CEDAR PRIMARY SCHOOL

EFFORT DETERMINES SUCCESS

Welcome to the Cedar Family!

P1 Orientation for 2027 P1 Cohort

19 November 2026

Outline

- School Profile and People
- School Vision, Mission and Values
- Primary School Learning Experience
- Preparing Your Child for P1
- School-Home Partnership

School Profile

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Cedar Primary School and MacPherson Primary School merged in 2019
- Student Enrolment in 2027 = **1364**
- P1 Cohort Enrolment in 2027 = **240**
- **8 classes of 30 students each**

School Profile

School Facilities and Infrastructure

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Ungraded Facilities and Infrastructure include:

- More classrooms
- Special Rooms: Band Room, CCA room, CIT Room (Tinkering lab), Dance Room, Gymnastics Room, Music Rooms, PAL Room, Science Labs etc
- An Outdoor Experiential Learning Area
- An Indoor Sports Hall and Synthetic School Field
- Media Resource Library
- Facilities for MOE Kindergarten
- Airconditioned Multi Purpose Hall (2025)
- Turnstile Gates next to Gate A and Gate H (2025)
- LED Lights and DC Fans (2026)
- Gate J and walkway to gate J (2026) [to be sheltered eventually]
- Student Services Hub (2027)

Upcoming Upgrade to Facilities include:

- Refreshed Canteen (2027)
- Cedar Heritage Wall and Biodiversity Corridor (2027)

Our People

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- 98 Teachers
- 2 School Counsellors
- 4 SEN Officers
- 20 Kindergarten Educators
- 16 School Admin Team members

Our School Leadership Team

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Vice-Principals
- Instruction Programme Key Personnel
- Student Development Team
- Teacher Leaders

School Admin Team

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Designation	Name
Administration Manager	**Ms Pauline Ng**
Operations Manager	**Mr James Yeo**
ICT Manager	**Ms Sharon Oh**

School Vision, Mission, Values and Motto

School Motto

Effort Determines Success

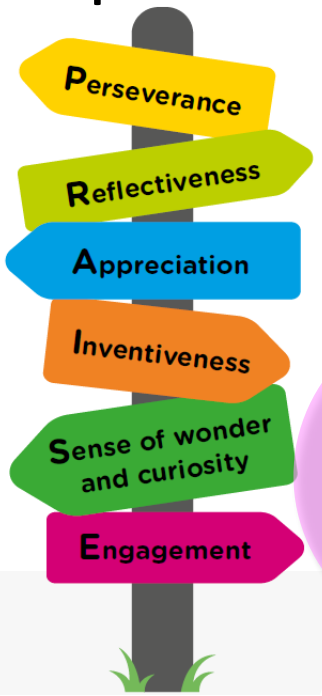
School Vision

Learn — Apply — Reflect — Contribute

Joyful Learners, Responsible Citizens, Creative Leaders



MK Learning Dispositions



School Mission

Nurturing Minds.
Inspiring Hearts.
Empowering Lives.

WHY

Social Emotional Competencies

Emerging 21st Century Competencies

WHAT

School Values

Kindness
Integrity
Resilience
Responsibility
Creativity

WHO

Respect
Resilience
Responsibility

Integrity
Care
Harmony

MOE CCE Values

Primary School Learning Experience

What is Primary School about?

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

1. Laying a strong foundation
2. Nurturing holistic individuals and continuous learning
3. Providing learning opportunities, recognising our children's strengths & developing their potential
4. Preparing our children for the future
5. Providing a safe learning environment to support their well-being



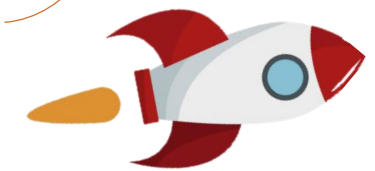
Holistic development for Primary 1 includes:

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning





Building strong foundations in literacy and numeracy

Strengthening 21st Century Competencies and Digital Literacy in an age-appropriate manner

Building Strong Foundations:
Knowledge, Skills & Dispositions (KSDs) at the Start of P1

- The lower primary curriculum nurtures students' joy of learning, builds on pre-school foundations, and promotes dispositions and attitudes for lifelong learning.
- The following are professionally determined expectations on what most children should be equipped with at the start of P1. Our teachers will continue to build on these to strengthen our students' foundations and nurture active, curious learners.



Values, Social-Emotional Competencies, Citizenship Dispositions

- Develop understanding of self and manage own behaviours
- Communicate, interact and build caring and respectful relationships with others
- Take responsibility for own actions



Art

- Enjoy Participating in Art
- Express Ideas and Feelings through Art
- Demonstrate Awareness of Art from Different Cultural Groups



English Language

- Listen and Speak for Enjoyment and Information
- Read with Enjoyment and Understanding
- Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes



Mathematics

- Basic Understanding of Numbers Up To 10
- Compare Quantities Between Two Groups of Objects within 10
- Recognise Simple Patterns



Mother Tongue Languages

- Enjoy and Show an Interest in Learning Mother Tongue Language
- Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language
- Demonstrate Awareness of Local Ethnic Culture



Music

- Enjoy Participating in Music and Movement Activities
- Express Ideas and Feelings through Music and Movement Activities
- Demonstrate Awareness of Music and Movement from Different Cultural Groups



Physical Education

- Enjoy Physical Activities
- Display Coordination in Motor Tasks
- Demonstrate Awareness of Healthy Habits and Safety

Building Strong Foundations: How is it achieved?

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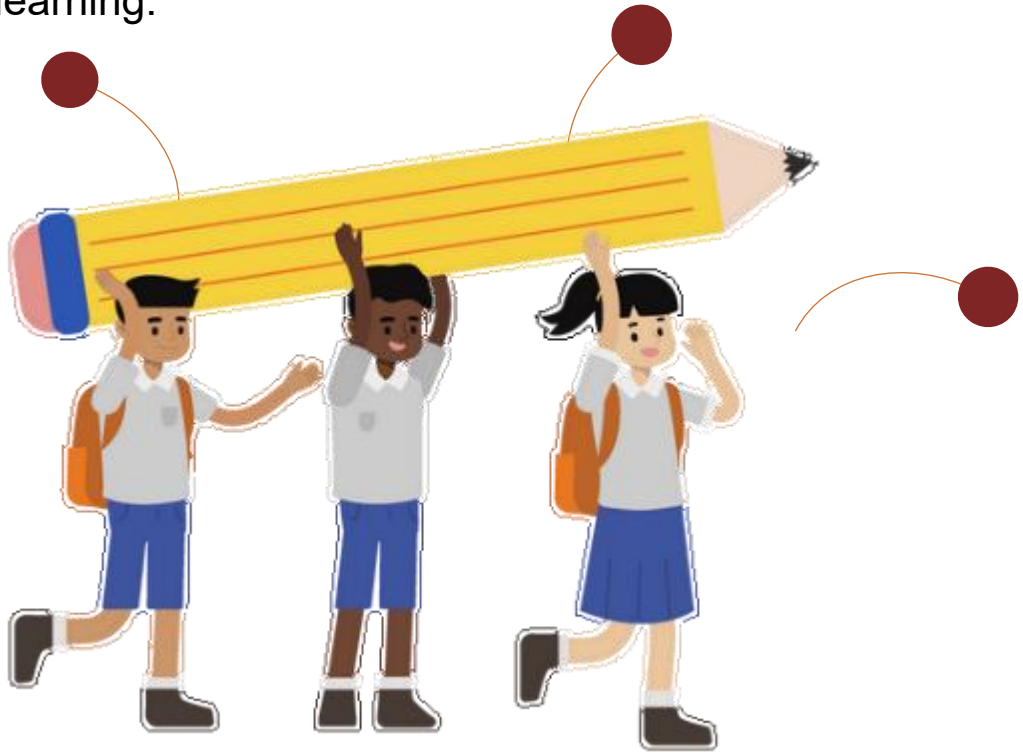
Play is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

Differentiated support for children with differing learning needs

Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.



No examinations and weighted assessments at P1 and P2 to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.

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Developing the whole child

EL | MTL | MATH | SS

PE | MUSIC | ART | CCE | PAL

Developmental Stages

Learning and developmental needs of children are different at lower and upper primary



Primary Education System

PSLE

Orientation Stage: P5–P6

Core subjects – EL, Maths, MT, Science

Foundation Stage: P1–P4

P1 & P2: Core subjects – EL, Math, MTL

P3 & P4: Core subjects – EL, Math, MTL, Science

Foundation Stage

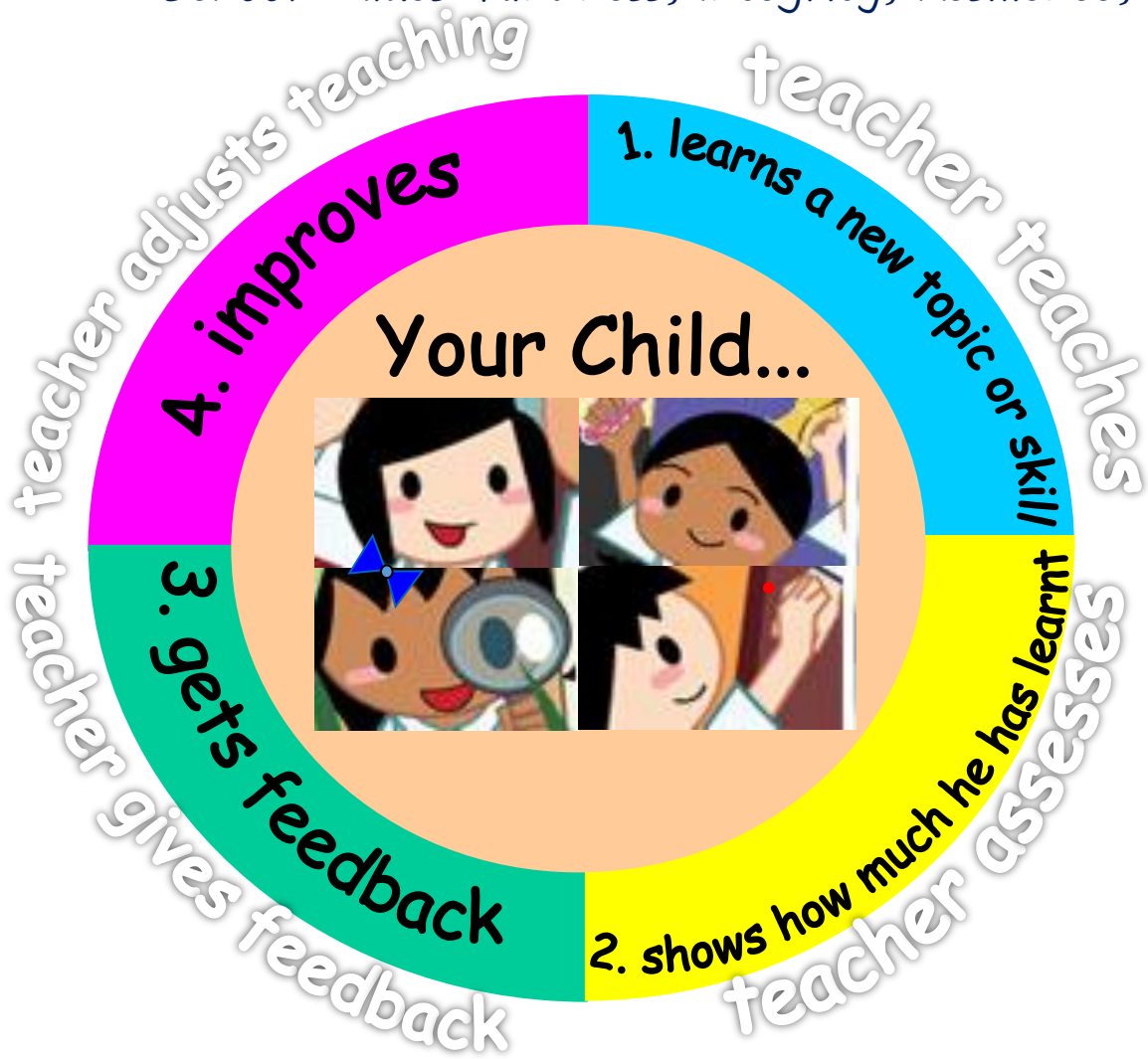
School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Emphasis on **Basic Literacy** and **Numeracy**
- Firm foundation in English, Mother Tongue, Mathematics
- Other subjects – Social Studies, Art, Physical Education, Music, Programme for Active Learning as well as Character and Citizenship Education

Holistic Assessment

Assessment is part of learning

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



HOW CAN I HELP MY CHILD?

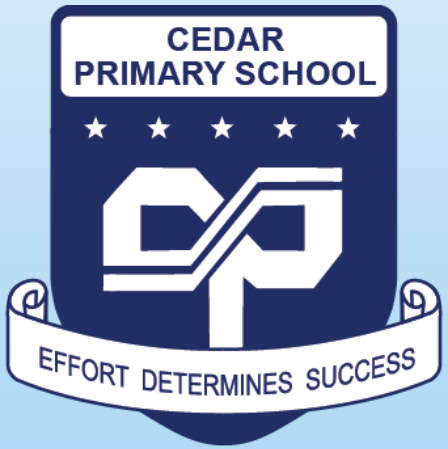
Don't …

- ☒ put too much emphasis on marks and grades
- ☒ compare your child's performance with that of others
- ☒ give more homework than necessary, or as punishment

Do…

- ☑ monitor your child's daily work
- ☑ give encouragement and support in areas for improvement
- ☑ praise your child for any progress made





Prepare our children for the test of life and not a life of tests.



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Preparing your child for P1

Preparing your child for P1
Smoothening the transition to Primary 1

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

When your child enters primary school, their experience will include:

New friends and teachers



New routines

New learning environment

Smoothening the transition to Primary 1

1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/ or peers for support when needed

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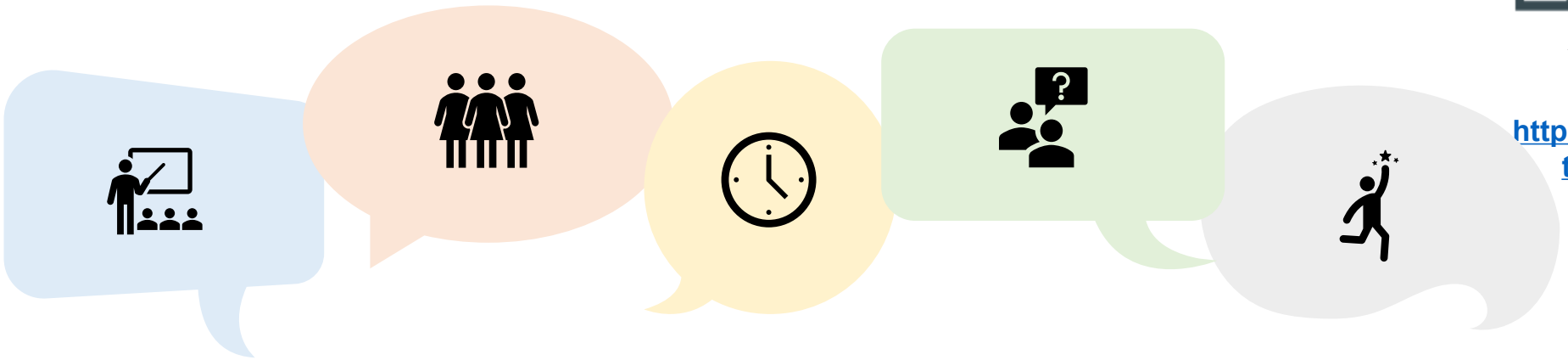
How can you prepare your child for Primary 1?

You may access the video via: https://go.gov.sg/transition-to-primary1

You can start talking to your child about the following:



Adjusting to a larger learning environment

Interacting with more peers and teachers

Adapting to longer school hours and new routines

Taking the initiative to ask for help

Becoming more independent and responsible

Try these conversation starters:

Mummy had an enjoyable day at work today. Let's share which was the most enjoyable part of our day.

Let's both remember someone that we met today who did a kind deed for us?

I learnt something new at work today. I am sure you did too. Can we teach each other what we learnt?

How else can you support your child?

Support
your child and encourage them to overcome challenges with your care

Affirm
your child by recognising small successes and praising their efforts

Familiarise
your child with new routines gradually and share your experiences in primary school

Empathise
with and acknowledge your child's feelings



How else can you support your child?

Primary 1 is an exciting and fun stage for your child.
Help your child to enjoy the journey by developing these skills:



Nurture a love for reading
Sign your child up for a free Library membership and myLibrary ID to enjoy NLB's e-resources!

Relating Well to Others

Build your child's interpersonal skills by:

01 **Modelling the use of friendly and polite phrases**

"Hi! My name is…What is your name?"

"Could you help me with…"

02 **Providing opportunities for your child to share and take turns during playtime with other children**

03 **Modelling respectful interactions**

"May I please…"

"It's okay if I can't join in…"

"I am sorry I …"

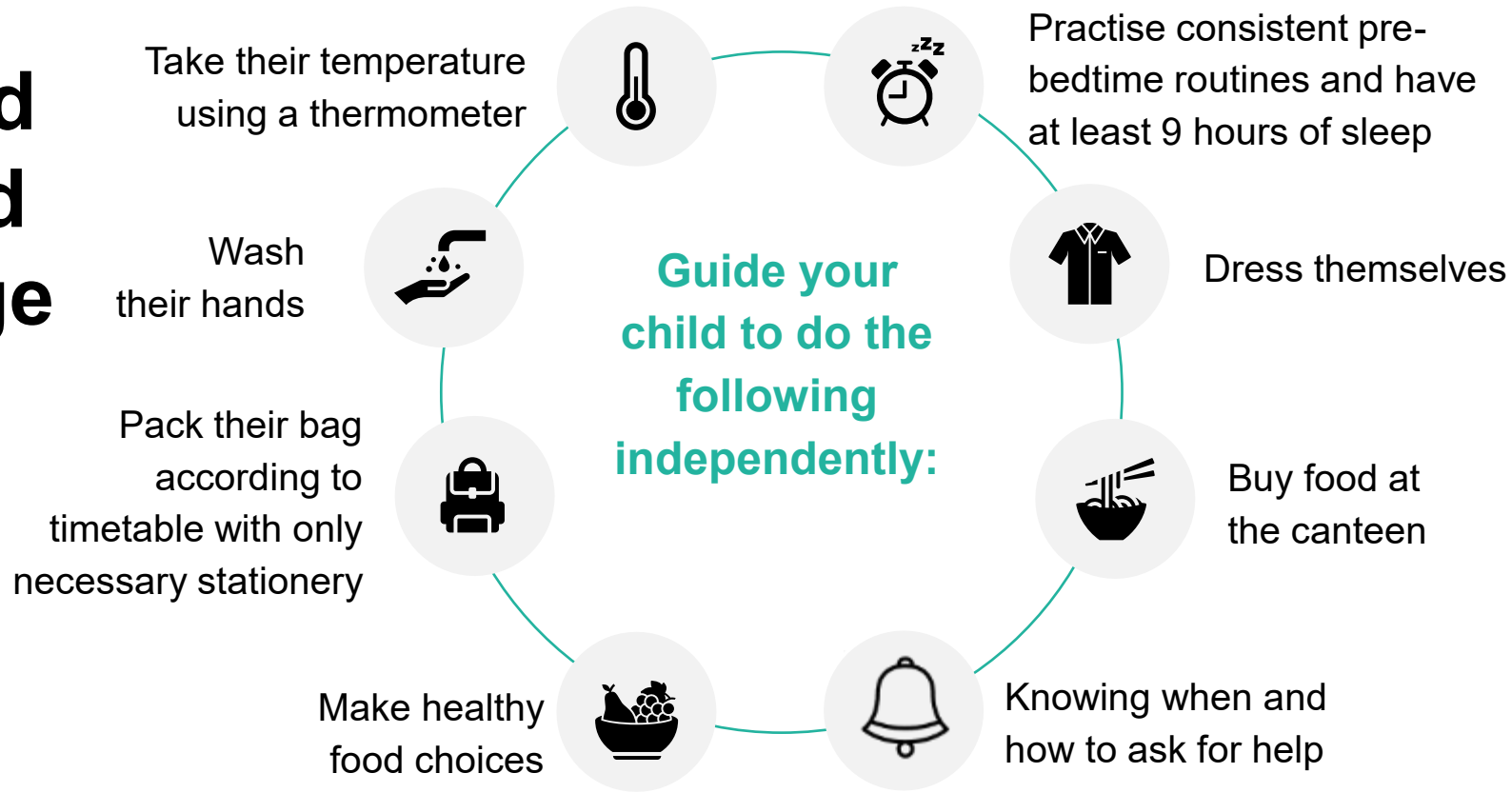


Find out more activities from the **P1 Parent-Child Role Playing Activity Kit**

Developing Good Habits

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Routines help your child build confidence and learn to manage things by themselves.



Familiarisation with New School

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



- Attend the school's **P1 Orientation Programme**



Familiarisation with New School

- **School Hours**
- Flag-Raising Ceremony
- **Assembly**
- Recess
- **School Bus**: Pick-Up, Discipline on the Bus and Drop-Off

Developing Learning Skills

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **Read! Read! Read! (both in EL and Mother Tongue)**
- **Expose them to books from NLB or buy them books as holiday presents**

<u>Recommendation</u>: Do not prepare your child on the official textbook-readers.



Developing Learning Skills

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Listening attentively and actively.
- Responding when name is called.
- Observing and talking about things.
- Taking turns.



N.B.: Good interpersonal skills do facilitate play and learning.

Developing Learning Skills

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

A Bridging Programme focusing on the following will also be carried out when the school year starts for those who require more support:

1) Alphabet
2) Phonics-beginning sounds
3) High Frequency Words
4) Nursery Rhymes and
5) Rhyming words



Learning Mathematics Actively

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



- Identifying shapes in household objects
- Understanding money when reading price labels
- Emphasising the last number when counting the number of things
- Understanding ‘more’ and ‘less’ at the supermarket

Useful Entry Level

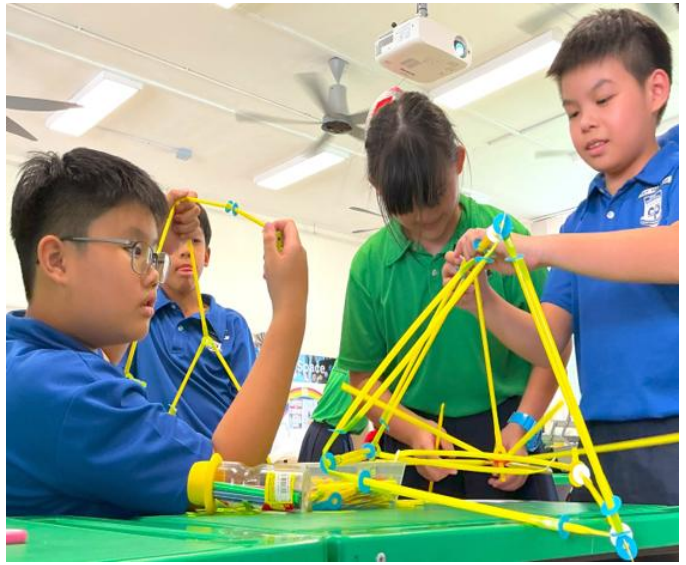
- Able to **spell and write his/her name in English and Mother Tongue** legibly
- Able to **recite, recognise and count numbers up to 10** and **compare the quantity in two groups of objects** within 10
- Able to **write the numbers** legibly
- Able to identify and recognize colours and simple objects in the classroom
- Able to read simple sentences
- Able to understand simple instructions in English and Mother Tongue
- Able to **express their needs and wants**

Nurturing Values and Positive Attitudes

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

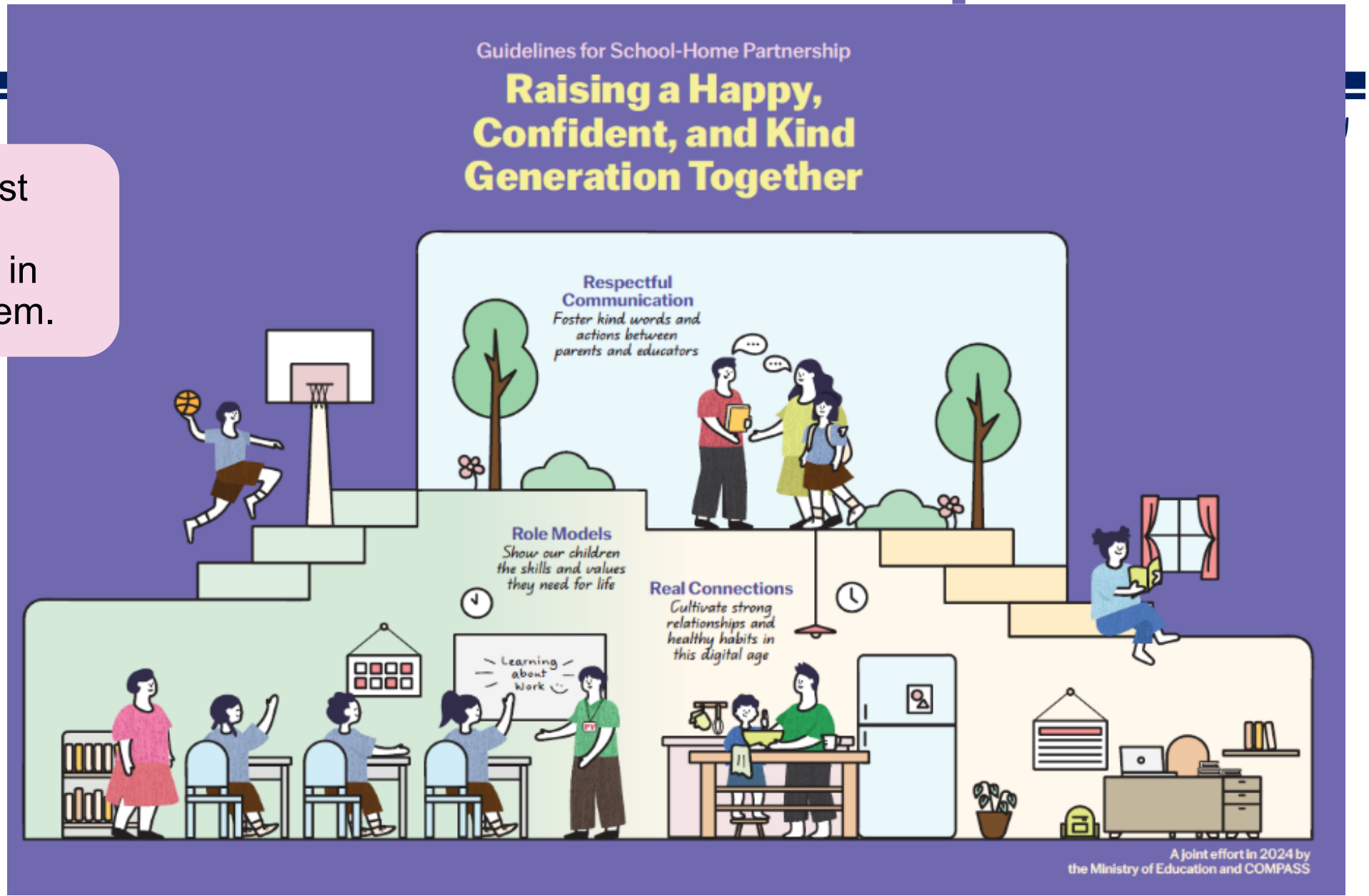
Values guide our words and actions, and develop character strengths and dispositions. You can encourage your child to:

- Reflect on how to show care and concern, and respect for their friends and family members
- Ask questions about their experiences in school, at home and of the world around them
- Reflect on learning experiences and try ways to do something better
- Persevere even when faced with challenges and use these experiences as a teachable moment to share the importance of building resilience in life



School- Home Partnership

Our children do best when schools and parents work hand in hand to support them.



3 areas we can work together on to foster School-Home Partnership

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

2 Role Models

1 Respectful Communication



3 Real Connections

Respectful Communication

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours

Respectful Communication

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Please update us when there is a change in contact details.
- Should you need to contact our staff, please leave your contact details with the office during office hours. Refrain from calling after 6pm on weekdays and any time on weekends.
- Do alert my staff if your child has special needs so that we can work together from the beginning.

Respectful Communication

Home-School Communication Platforms

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- ❑ **Student Handbook**
- ❑ School Email: cedar_ps@moe.edu.sg
- ❑ **Parents Gateway**
- ❑ **Termly Communique** to parents
- ❑ School Website: https://cedarpri.moe.edu.sg/
- ❑ Parent Webinars
- ❑ Parent-Teacher Meeting/ Conference
- ❑ SLs' Dialogue with Parents
- ❑ Call the school: **62885633**

Role Models

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Show our children the skills and values they need for life

Find joy in everyday experiences with our children

Instill confidence by encouraging responsibility and believing in our children's abilities

Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Parenting for Character: The Fabulous 5

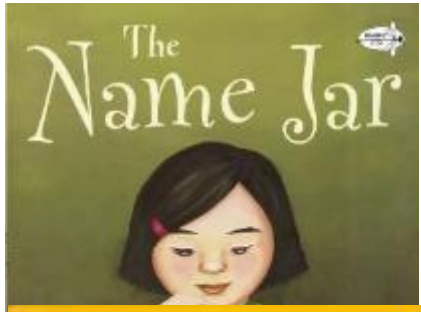
School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

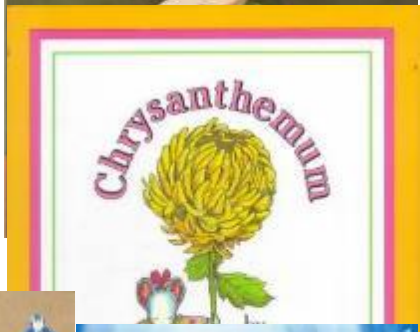
1. **Demandingness** - *setting high and clear expectations and holding children accountable.*
2. **Nurturance** - *providing warmth, support and care that meets the needs of the child.*
3. **Empowerment** - *giving children a voice in family life and decisions that affect them.*
4. **Reasoning** - *helping children understand how their actions affect others.*
5. **Modelling** - *acting in the moral ways we want our children to act.*

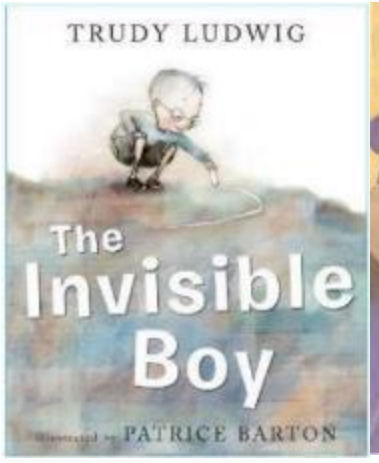
Ways to apply the Fabulous 5

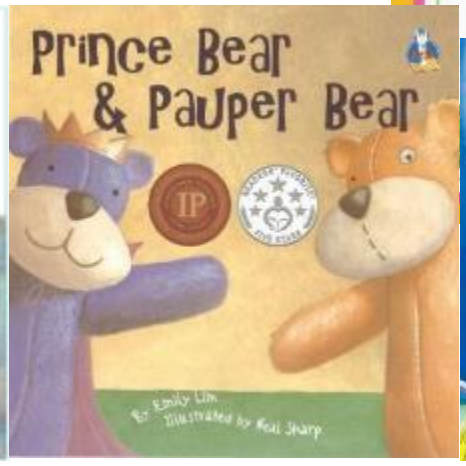
School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

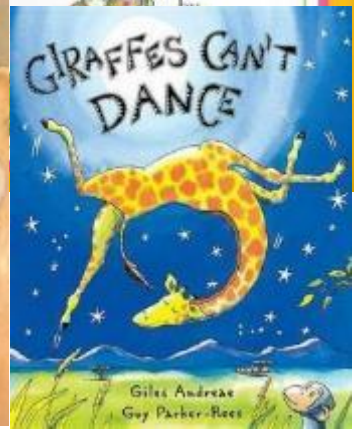
1. **Practice what you preach and preach what you practice.**
2. **Create an intentional family culture of kindness and respect.**
3. **Correct wrong behaviour—clearly and with feeling.**
4. **Require restitution (**saying sorry through action**).**
5. **Give children real responsibilities.**
6. **Get control of screen time.**
7. **Read books that cultivate values.**











5 Tips on helping your child to manage schoolwork

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

1. Encourage Consistency
2. Establish Healthy Study Habits
3. Communicate with the Teacher
4. Personalize Study Strategy
5. Focus on Confidence



Parents who Show Love and Encouragement

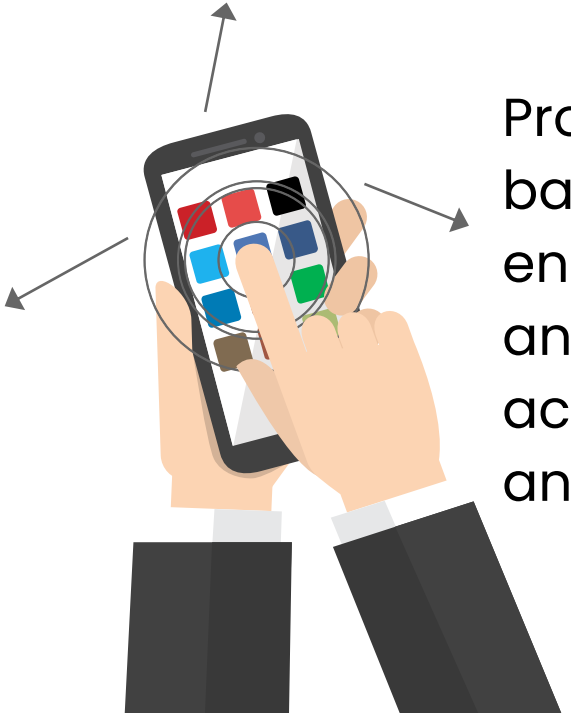
Real Connections

Cultivate strong relationships and healthy habits in this digital age

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home

Check out the refreshed Guidance on Screen Use in Children by MOH.



Supporting your child's learning
What parents suggest…

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- "**Reinforce the values at home**, encourage the child to be an active participant in school activities."
- "Be a **role model**, have constant engagement with and reminders to children on what needs to be done. "
- "**Talk to your child** at least half an hour a day about school life."
- "**Treat school (teachers) as partners** in our children's development."
- "**Communicate with the teachers** at least once a month."
- **"…encourage our children to do their homework** on time and to revise their schoolwork. Give support when they need help or meet any difficulties on their homework."
- **"Be supportive and show interest in** school activities"

A short story on bonding with your child…



Be Present to connect…

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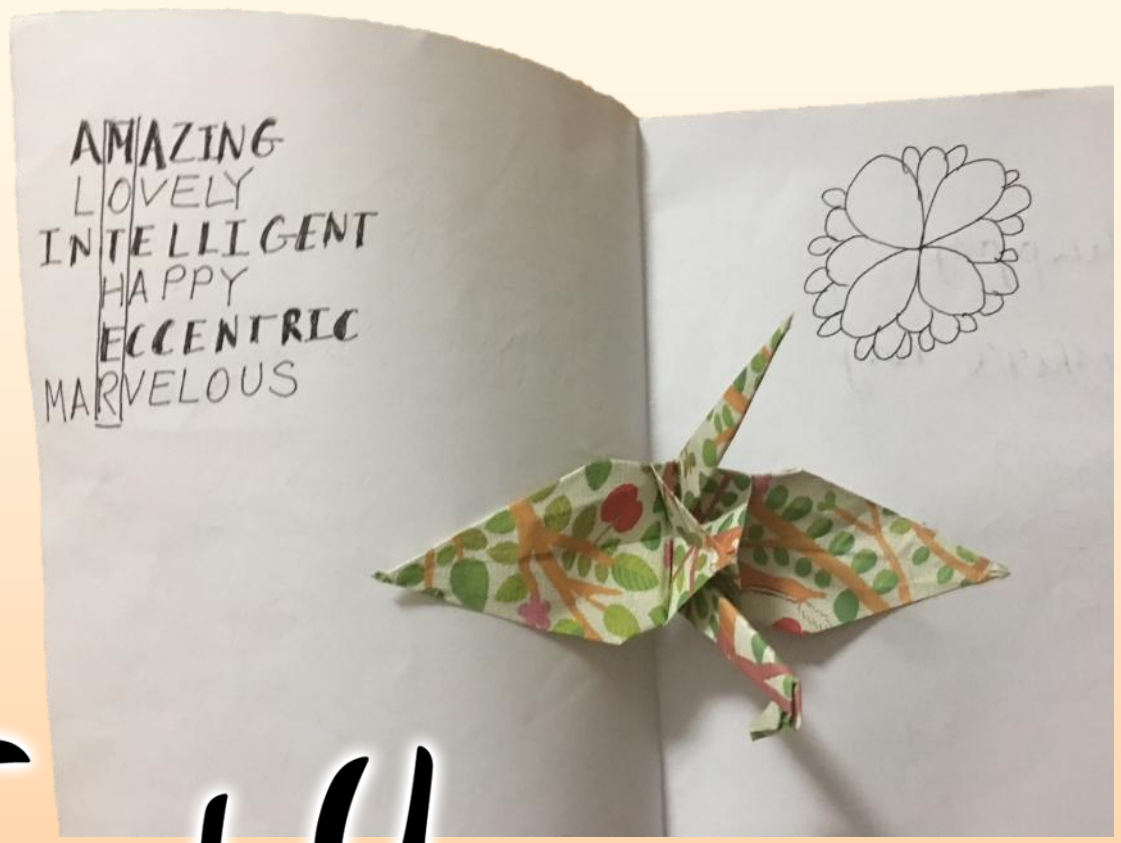

Thank You